

Clare Conry-Murray, Ph.D.

Associate Professor
Department of Psychology
Saint Joseph's University
5600 City Avenue
Philadelphia, PA 19131-1395
610-660-1803
cconrymu@sju.edu

PROFESSIONAL POSITIONS

Associate Professor of Psychology	2018- present
Assistant Professor of Psychology	2013- 2018
Department of Psychology Saint Joseph's University	
Assistant Professor of Psychology	2008- 2013
Psychology Program Coordinator Department of Psychology Penn State University, Beaver	
Visiting Assistant Professor of Psychology	2006-2008
Department of Clinical and Social Sciences in Psychology University of Rochester	

EDUCATION

Ph.D.	University of California at Berkeley Human Development and Education	May, 2006
M.Ed.	Boston College Secondary Education in Urban Schools: English	September, 1995
B.A.	The Evergreen State College Interdisciplinary studies in humanities	March, 1993

PEER REVIEWED ARTICLES

Conry, Murray, C. (2019). Children's reasoning about unequal gender-based distributions. *Social Development*, 28(2), 465–481. <https://doi-org.ezproxy.sju.edu/10.1111/sode.12342>

Conry-Murray, C. (2017). Children's distributive justice: The role of gender norms in different settings. *European Journal of Developmental Psychology*, 14 (1). <http://dx.doi.org/10.1080/17405629.2016.1152176>

- Conry-Murray, C., & Shaw, L. A. (2016). Young adults in the United States and Benin reason about gendered cultural traditions. *Social Development*, doi:10.1111/sode.12228
- Conry-Murray, C. (2015). The development of social justice: The role of reasoning: Commentary on Killen, Elenbaas, and Rutland. *Human Development*, 58(4-5), 273-280. doi:10.1159/000444371
- Conry-Murray, C. (2015). Boys get the math games and girls get the reading games: Children's reasoning about distributive justice and gender. *Merrill-Palmer Quarterly*, 61 (3).
- Conry-Murray, C., Kim, J.M., & Turiel, E. (2015). Judgments of gender norm violations in children from the United States and Korea. *Cognitive Development* 35, 122-136. doi:10.1016/j.cogdev.2015.04.002
- Conry-Murray, C. (2013). Young children's understanding of beliefs about moral and conventional rule violations. *Merrill-Palmer Quarterly*, 59(4), 489-510. doi: 10.1353/mpq.2013.0021
- Conry-Murray, C. (2013). Children's reasoning about gender-atypical preferences in different settings. *Journal of Experimental Child Psychology*, 115(1), 210-217. doi: 10.1016/j.jecp.2012.09.007
- Brose, S. Conry-Murray, C. & Turiel, E. (2013). Adolescents' reasoning about parental gender roles. *Journal of Genetic Psychology*, 174(2), 207-224. doi: 10.1080/00221325.2012.662541
- Conry-Murray, C. & Turiel, E. (2012). Jimmy's baby doll and Jenny's truck: Young children's reasoning about gender norms. *Child Development*, 83 (1), 146-158. doi: 10.1111/j.1467-8624.2011.01696.x
- Smetana, J., Jambon, M., Conry-Murray, C., & Sturge-Apple, M. (2012). Reciprocal associations between young children's moral judgments and their developing theory of mind. *Developmental Psychology*, 48(4), 1133-1144 doi: 10.1037/a0025
- Conry-Murray, C. (2009). Adolescent and adult reasoning about gender and fairness in traditional practices in Benin, West Africa. *Social Development*, 18(2), 427-446. doi: 10.1111/j.1467-9507.2008.00462.x
- Conry-Murray, C. (2009) Adolescent and adult reasoning about gender roles and fairness in Benin, West Africa. *Cognitive Development*, 24(2), 207-219. doi: 10.1016/j.cogdev.2008.12.004
- Conry-Murray, C., & Smetana, J. (2008). Going out of Your Mind: Broadening the Social in Social Reasoning. *Human Development*, 51, 136-142. doi: 10.1159/000115959

OTHER ARTICLES

- Conry-Murray, C. (2016, November). What Hillary Clinton's win means to children. The Learning Scientists.
- Conry-Murray, C. (2005, January). Dissertation research abroad. *GradPSYCH*, 3 (1). <http://gradpsych.apags.org/jan05/view.html>
- Conry, C. (1997). A student teacher's experience structuring literature-based discussions. *The English Journal* 86, (8), 82-85.

PRESENTATIONS AT NATIONAL AND INTERNATIONAL MEETINGS

- Conry-Murray, C. & Le, B. (2019, July, accepted). Open Science for Mid-Career Plus Researchers. Workshop at the Society for the Improvement of Psychological Science in Rotterdam, Netherlands.
- Conry-Murray, C., Dietrich, B., Paul, M. (2019, July, accepted). Open Science in Time-Limited Student Projects. Workshop at the Society for the Improvement of Psychological Science in Rotterdam, Netherlands.
- Olivieri-Pagan, N. & Conry-Murray, C. (2019, June, accepted). Third Person Perspectives: Encounters Between Police and Minorities and Non-Minorities. Poster presented at Society for the Psychological Study of Social Issues Conference in San Diego, CA.
- Conry-Murray, C. (2019, March). Fairness and social norms. Panel discussion at the Social Domain Theory preconference at the Society for Research in Child Development in Baltimore, MD.
- Conry-Murray, C., McKechnie, M., Nicole Olivieri-Pagan, N. (2019, March). The role of ADHD in judgments of impulsive moral and conventional rule violations. Poster presented at presented at the Society for Research in Child Development in Baltimore, MD.
- Conry-Murray, C., Kim, J.M., & Turiel, E. (2018, October). Gender norms in private and public: Cultural differences in children's reasoning. Poster presented at the Gender Development Research Conference. San Francisco, CA.
- Conry-Murray, C. Kim, J.M. & Turiel, E. (2018, June). U.S. and Korean children's reasoning about gender norms in different settings. Paper presented at the Jean Piaget Society in Amsterdam, Netherlands.
- Kaluza, J. & Conry-Murray, C. (2018). Reasoning about sexual assault: The role of consent. Poster presented at the Jean Piaget Society in Amsterdam, Netherlands.
- Perko, V., O'Donnell, K., Kaluza, J., & Conry-Murray, C. (2017, May). Moral Judgements on Lying about Gendered Rules. Poster presented at the Association for Psychological Science in Boston, MA.
- Conry-Murray, C., Kim, J.M., & Midgette, A. (2017, April). Korean and American Parents' Parenting Self-Efficacy Beliefs and Their Involvement in Child Care and Household Chores. Poster presented at presented at the Society for Research in Child Development in Austin, TX.
- Hachey, E. & Conry-Murray, C. (2016, October). Is There Gender In-group Bias in Prosociality? The Role of Past Interaction. Poster presented at the Gender Development Research Conference in San Francisco, CA.
- Conry-Murray, C. (2016, June). Children reasoning about distributive justice: The impact of gender norms. Paper presented at the Jean Piaget Society meeting in Chicago, IL.
- Conry-Murray, C. (2015, May). Division of household and childcare labor in Korea and the United States: Judgments of fairness. Poster presented at the Association for Psychological Science in New York, NY.
- Conry-Murray, C. (2015, March). Children use gender norms to distribute resources in public more than in private. Paper presented at the Society for Research in Child Development in Philadelphia, PA.
- Conry-Murray, C. (2014, October). The effect of gender norms on children's and adults' distributions of rewards. Poster presented at the Gender Development Research Conference in San Francisco, CA.

- Conry-Murray, C., Kim, J.M., & Turiel, E. . (2012, April). U.S. and Korean children's judgments of gender norm violations. Poster presented at the Gender Development Research Conference in San Francisco, CA.
- Signorella, M. & Conry-Murray, C. (2012, April). The development of gender-stereotyped attitudes in adolescence. Poster presented at the Gender Development Research conference in San Francisco, CA.
- Conry-Murray, C. (2011, June). Young children's judgments about violating gender norms in public. Paper presented at the Jean Piaget Society. Berkeley, CA.
- Conry-Murray, C. (2011, April). Boys get the math games and girls get the reading games: Children's reasoning about distributive justice and gender. Paper presented at the Society for Research in Child Development. Montreal, Canada.
- Conry-Murray, C. (2010, June). Young children's attributions of false beliefs about deontic domains. Paper presented at the Jean Piaget Society. St. Louis, MO.
- Conry-Murray, C., Shaw, L. & Kay, A. (2010, April). American and Beninese reasoning about cultural traditions: The role of consent. Poster presented at the Gender Development Research conference in San Francisco, CA.
- Conry-Murray, C. & Orillion, A.R. (2009, June). Rural college students' and their mothers' reasoning about gender. Poster presented at the Jean Piaget Society. Park City, Utah.
- Conry-Murray, C., & Turiel, E. (2007, March). Reasoning about gender norms and fairness in young children. Poster presented at the Society for Research in Child Development. Boston, MA.
- Conry-Murray, C. (2005, June). Individualistic reasoning about hierarchical traditional cultural practices in Benin, West Africa. Paper presented at the Jean Piaget Society. Vancouver, BC.
- Conry-Murray, C. (2004, June). Moral reasoning about gender hierarchy in Benin, West Africa. Poster presented at the Jean Piaget Society. Toronto, Canada.
- Conry-Murray, C. (2004, November). Beliefs about capabilities and reasoning about gender hierarchy in Benin. Paper presented at the Association for Moral Education. Dana Point, CA.

INVITED LECTURES

- Invited talk at the Center for the Study of Culture, Health and Human Development at the University of Connecticut titled, "The development of reasoning about gender equity: The role of culture." February, 2019.
- Invited talk at Bala Cynwyd Middle School titled, "Gender Development: Childhood and Adolescence." May, 2015.
- Invited talk at the Pennsylvania Laboratory for Experimental Evolutionary Psychology, University of Pennsylvania, titled "Children's Reasoning about Gender Equity." April, 2015
- Invited talk at Dickinson College titled, "Children's Developing Understanding of Gender Equity." November 2014.
- Invited talk at Penn State, Behrend's Colloquium Series in Psychological Sciences and Human Behavior titled "Children's reasoning about gender equity." September 2011.

Invited talk at Penn State University's Developmental Psychology Proseminar titled, "Boys Get the Math Games and Girls Get the Reading Games: Children's Reasoning about Distributive Justice and Gender." October, 2010.

Invited talk at Penn State University's Developmental Psychology Proseminar titled, "When Culture and Convention Clash: The Development of Reasoning about Gender and Fairness." October 2008.

Keynote address at the Susan B Anthony Institute Undergraduate Research Conference, University of Rochester, April 2008.

FUNDED GRANTS

Penn State University, Research Development Grant

2012-2013: \$1532

2011-12: \$1300

2010-11: \$900

2009-10: \$600

Penn State University, Travel Grant

2012-2013: \$2800

2011-12: \$2200

2010-11: \$2600

2008-2009: \$2050

2009-2010: \$1100

GRANT APPLICATIONS

The effects of gender essentialism on the STEM pipeline. (submitted August 2016).

GRANT11226506 PI: Conry-Murray, C. Exploratory grant submitted to Social and Behavioral Context for Academic Learning Program (IES). Not funded.

Mothers respond to their children's ideas about gender inequity (submitted June 2011).

R03 grant proposal Number [1R03HD072136-01](#). PI: Conry-Murray, C.E. Submitted to the Social and Affective Development/Child Maltreatment & Violence Program. (NIH/NICHD). Not funded.

TEACHING

Saint Joseph's University

Research Methods

Developmental Psychology (graduate and undergraduate)

Child Development

Multicultural Psychology

Social Development

Social Development Laboratory

Psychology of Gender

Pennsylvania State University, Beaver

Research Methods

Developmental Psychology

Child Development

Moral Development

Social and Personality Development
 Psychology of Gender
 Cross-Cultural Psychology
 Multicultural Psychology in America
 Introductory Psychology

University of Rochester

Social and Emotional Development
 Psychology of Gender
 Psychology of Parenting
 Abnormal Psychology
 Research Methods

University of California, Berkeley (Graduate Student Instructor)

Introduction to Psychology
 Pre-College Academy, Psychology
 College Writing
 Introduction to Women's Studies

University of Massachusetts, Boston (Instructor of High School English)

Urban Scholars, Reading and Writing & Critical Thinking

J.E. Burke High School, Boston, MA

11th and 12th grade English, 1995 to 1998

SUPERVISION

Saint Joseph's University: 7 graduate students, 5-10 undergraduates per year

Pennsylvania State University: 36 undergraduates

University of Rochester: 2 Master's theses and 6 undergraduates.

University of California, Berkeley: 4 undergraduates

AD HOC REVIEWING

Child Development	Journal of Cross-Cultural Psychology
Social Development	Sex Roles
Human Development	Cognitive Development
Infant and Child Development	Psychological Science
Journal of Research on Adolescence	Journal of Experimental Child Psychology
Child Development Perspectives	

PROFESSIONAL ORGANIZATIONS

American Psychological Association	Society for Research in Child Development
Association for Psychological Science	Jean Piaget Society

FELLOWSHIPS AND HONORS

Saint Joseph's University

Faculty Research Merit Award	2017
Summer Research Award	2014

Penn State University

Excellence in Research Award

2010/2011

University of California, Berkeley

UC Berkeley Fellowship Award

1999-2001, 2003- 2004

Dean's Normative Time Fellowship

2003

Boston College

Donovan Scholar

1994-1995

Comprehensive exams passed with distinction

1995